

"SAM LOVES SCHOOL"

Sam loves school. He can't wait to go to school every day. One day Sam woke up with a tickle in his mouth. He coughed. The tickle did not go away. He coughed again. The tickle was still there. Sam went downstairs to tell his mom. His mom felt Sam's head. She told him he was sick and he should go back to bed. Sam was sad. He did not want to miss school. Today his teacher was bringing ice cream to school. Sam's mom said he could have ice cream at home. That made Sam feel a little better. The next day his tickle was gone. Sam was happy to go back to school.

Understand It!

Answer the following questions after reading:

- What was the problem?
 - Sam did not like school
 - Sam was sick
 - Sam had a bad dream
 - Sam was happy
- How did Sam feel about missing school?
 - happy
 - mad
 - scared
 - sad
- What was the main idea in the story?
 - Sleeping
 - dreams
 - missing school
 - math
- What food was Sam going to miss at school?
 - ice cream
 - cookies
 - cake
 - pizza

WORD WORK Color the words in the passage that match each category below:



Words that start with a vowel **12**



Words with 2 letters **22**



Words with the short /a/ sound **15**



Words that start with /h/ **17**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- tickle** tingling or itching
- coughed** expel air from lungs suddenly with harsh noise
- downstairs** lower level
- bringing** to come with
- happy** delighted, glad

"MY LITTLE SISTER DROOLS"

My little sister drools. She just turned one. She drools all over her shirt. She drools all over my mom. She drools all over the floor. I do not like holding her because she drools so much. Everyone thinks she is so cute, but not me. I think she is sloppy. One day we were at a store and she drooled all over me. I screamed, "Bella, no!" She just giggled. I was so mad. I handed Bella to mom, and started to cry. I had baby slime on my brand new shirt. Mom did not laugh at me. She felt so bad that she bought me a new shirt. I can not wait for Bella to stop drooling!

Understand It!

Answer the following questions after reading:

1. What was the problem?
 - a. Bella giggled
 - b. Bella drooled
 - c. Bella cried all the time
 - d. Bella did not nap
2. What did most people do when Bella drooled?
 - a. got mad
 - b. think she was cute
 - c. put her to bed
 - d. they did nothing
3. What was the main idea in the story?
 - a. baby giggles
 - b. new shirts
 - c. drooling
 - d. shopping
4. Why did the narrator start to cry?
 - a. drool was on the shirt
 - b. mom laughed
 - c. she was happy
 - d. she got hurt

Word Work Color the words in the passage that match each category below:



Words that start with a vowel **27**



Words with 2 letters **22**



Words with the short /a/ sound **11**



Words that start with /h/ **5**

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1 drools

saliva running down from one's mouth

2 cute

pleasingly pretty

3 sloppy

untidy laugh in a silly, high-

4 giggled

pitched way

5 slime

ropy or viscous liquid matter

"MY MESSY ROOM"

My name is Jackson. I have a messy room. My toys are all over the floor. My books are falling off my bookshelf. My clothes are piled on the floor. I like my messy room, but my mom does not. She says I am living like a pig. My mom is always asking me to clean my room. I never want to. I tell her I know where everything is. Sometimes she gets mad at me. But I am stubborn. I still will not clean my room. Mom says my room smells bad, but I like the smell. One day she bribed me. She promised me candy if I cleaned. So I did. The candy was great! Everyone was happy.

Understand It!

Answer the following questions after reading:

- What was the problem?
 - his room was clean
 - his mom was happy
 - his room was messy
 - Jackson was happy
- How did Jackson feel about cleaning?
 - happy
 - mad
 - stubborn
 - excited
- What was the main idea in the story?
 - he would not clean
 - his mom cleaned
 - Jackson ate candy
 - toys on the floor
- What was one thing messy in Jackson's room?
 - food on the floor
 - shoes in the bed
 - toys on the floor
 - clothes in the bed

Word Work Color the words in the passage that match each category below:



Words that start with a vowel **31**



Words with 2 letters **26**



Words with the short /a/ sound **9**



Words that start with /h/ **3**

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- messy** dirty; untidy; disordered condition
- bookshelf** shelf or holding books
- clean** free from dirt; unsoiled
- stubborn** unreasonably obstinate
- bribed** anything given to persuade

"It's Good to Share"

Jonah loved to share. Adam did not like to share.

Jonah and Adam were in first grade together.

They were friends. Every day Jonah gave Adam a

sticker, just because. Jonah liked how sharing

made him feel. Adam forgot his lunch one day.

Jonah gave Adam almost all his food. Jonah was

very hungry. But sharing with Adam made him

happy. One day Jonah forgot his lunch. Adam did

not share his food with Jonah. Jonah was sad.

The teacher saw Jonah sad. She gave him all her

food. Adam felt bad then. He said he was sorry.

He promised to share better.

Understand It!

Answer the following questions after reading:

- What was the problem?
 - Jonah did not share
 - Jonah shared
 - Adam shared
 - Adam did not share
- How did Jonah feel about sharing?
 - It made him happy
 - it made him mad
 - it made him sad
 - it made him tired
- What was the main idea in the story?
 - school
 - snack time
 - sharing
 - stickers
- What were some things Jonah shared?
 - stickers
 - markers
 - crayons
 - candy

Word Work Color the words in the passage that match each category below:



Words that start with a vowel **15**



Words with 2 letters **7**



Words with the short /a/ sound **5**



Words that start with /h/ **14**

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- together** in one gathering
- friends** person attached to another by affection
- sharing** divide and distribute in shares
- forgot** fail to remember
- promised** declaration on something will or will not be done

"YOU ARE NOT MY BOSS!"

Understand It!

Answer the following questions after reading:

Matilda is **bossy**. She tells everyone in school what to do. One day she told me to pick up her paper. "You are not my boss," I said. She **stared** at me with a mean look on her face. Matilda was a **bully** too. She was mean until she got her way. But I was not going to let her tell me what to do. She told me again to pick up her paper. I still said no. She said, "Ethan, if you do not pick up my paper, I will **scream**." I was not scared. I still said no. Matilda's face turned red, but she did not scream. It felt good to stand up to the bossy Matilda. She never told me what to do **again**.

1. What was the problem?

- a. Matilda is bossy
- b. Ethan is bossy
- c. Matilda lost her pencil
- d. Matilda was nice

2. How did Ethan feel about Matilda?

- a. she was nice
- b. she was fun
- c. she was bossy
- d. she was kind

3. What was the main idea in the story?

- a. playing at school
- b. Matilda being bossy
- c. Ethan being bossy
- d. Ethan was a bully

4. What did Matilda want Ethan to do?

- a. pick up her pencil
- b. do her homework
- c. pick up her marker
- d. pick up her paper

Word Work Color the words in the passage that match each category below:



Words that start with a vowel **24**



Words with 2 letters **29**



Words with the short /a/ sound **1**



Words that start with /h/ **4**

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 **bossy** ordering people about
- 2 **stared** to gaze fixedly and intently
- 3 **bully** domineer, intimidate
- 4 **scream** utter a loud, sharp, piercing cry
- 5 **again** once more

"MY CAT CAN TALK"

My cat is named Zoe. She is a very special cat because she can talk! I did not even know Zoe could talk until one day when I was in the kitchen. I went to grab a pan on the stove. I did not know it was very hot. Zoe yelled, "STOP, do NOT touch that!" I was shocked. I turned around to look at my cat. She just smiled with her whiskers up in the air. "Zoe, you can talk?" I asked. Zoe looked shy. Then she said, "yes, but I was too scared to tell you." I told her that I was so excited she could talk. After that day Zoe never stopped talking. Now she is my best friend!

Understand It!

Answer the following questions after reading:

- Which event from the story can not happen in real life?
 - having a cat
 - burning your hand
 - a cat talking
 - a cat with whiskers
- What do most kids think about a cat who talks?
 - it is not cool
 - it is bad
 - it is very cool
 - they would not like it
- What happened before Zoe yelled, "STOP"?
 - she did not know the pan was hot
 - Zoe smiled
 - Zoe looked shy
 - Zoe was not scared
- What does yelled mean?
 - to whisper
 - to talk quiet
 - to laugh
 - to scream

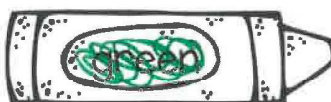
WORD WORK Color the words in the passage that match each category below:



Words that end with a vowel **45**



Words with 3 letters **45**



Words with the short /e/ sound **11**



Words that start with /w/ **9**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- special** extraordinary
- shocked** surprise
- whiskers** long, stiff, bristly hair around animal mouth
- shy** bashful
- excited** stirred emotionally

"The Magic Rock"

Understand It!

Answer the following questions after reading:

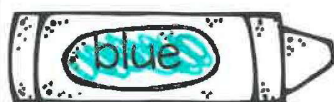
One day Katie was walking to school when she saw a purple rock. The rock was smooth and it looked special. Katie picked it up and put it in her pocket. At lunch she rubbed the rock. She **wished** for pizza. All of a **sudden** there was hot pizza on her plate! Katie was **surprised**. At **recess** she rubbed the rock again. This time she wished for a big rain storm to come. Right away the clouds came. The rain started **pouring** down on Katie and her friends. Katie knew she had a magic rock. She spent the rest of the day thinking of what she would wish for next. She was so excited!

- Which event from the story can not happen in real life?
 - finding a rock
 - eating pizza
 - a rain storm
 - a magic rock
- What do most kids think about having a magic rock?
 - it is not cool
 - it is scary
 - it is very cool
 - they would not like it
- What happened right before the rain came?
 - the clouds came
 - Katie ate pizza
 - Katie picked up a rock
 - Katie wished for pizza
- What does smooth mean?
 - big
 - soft
 - bumpy
 - hard

Word Work Color the words in the passage that match each category below:



Words that end with a vowel **38**



Words with 3 letters **38**



Words with the short /e/ sound **10**



Words that start with /w/ **12**

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- wished** request
- sudden** happening quickly without warning
- surprised** come upon unexpectedly
- recess** period of play at school
- pouring** to send flowing

"Caden's LUCKY SNACK"

Caden can run really fast. He is much faster than all the kids in his school. He runs as fast as a cheetah. But Caden does not always run that fast. He has a **secret** that makes him go fast. He eats a **handful** of lucky peanuts to make him run fast. The peanuts have special powers. Only Caden and his mom know about his lucky peanuts. One day Caden **forgot** to eat his lucky peanuts before school. He was not the **fastest** runner that day. He was the slowest. His friends **teased** him. Caden was sad. He never forgot to eat a handful of lucky peanuts ever again!

Understand It!

Answer the following questions after reading:

- Which event from the story can not happen in real life?
 - peanuts make you run fast
 - running fast
 - eating peanuts
 - running slow
- What do most kids think about having a lucky snack?
 - it would be awesome
 - it would not be good
 - it would be bad
 - it would be scary
- What happened right before Caden was sad?
 - he ran fast
 - he ate peanuts
 - his friends teased him
 - he was the fastest
- What does slowest mean?
 - just a little slow
 - slower than everyone
 - fast
 - faster than everyone

WORD WORK Color the words in the passage that match each category below:



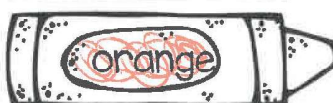
Words that end with a vowel **29**



Words with 3 letters **31**



Words with the short /e/ sound **3**



Words that start with /w/ **3**

VOCABULARY Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 secret *keep knowledge hidden from others*

2 handful *small amount*

3 forgot *fail to remember*

4 fastest *moving quicker than everyone else*

5 teased *to make fun of*

"A Secret Present"

Today is Sadie's birthday. She is seven years old. Her grandma lives far away. Every year she sends a special package for Sadie's birthday. Sadie could not wait to open her present from grandma. Just as she was about to open it, she noticed the box was moving. Then she heard some squeaking inside the box. Sadie laughed. What could be inside? She ripped the box open. Inside were two chipmunks. One had a guitar. When the box opened, the chipmunks started singing and dancing. They sang happy birthday to Sadie. Everyone laughed. It was the best present!

Understand It!

Answer the following questions after reading:

- Which event from the story can not happen in real life?
 - getting presents
 - singing chipmunks
 - ripping open a present
 - a cat with whiskers
- What do most kids think about singing chipmunks?
 - they are real
 - they are not funny
 - they are not real
 - they would not like it
- What happened before Sadie heard something squeaking?
 - the box was moving
 - she laughed
 - she saw chipmunks
 - chipmunks were singing
- What does best mean?
 - not that good
 - to not like something
 - something really good
 - to be scared

Word Work Color the words in the passage that match each category below:



Words that end with a vowel **39**



Words with 3 letters **29**



Words with the short /e/ sound **11**



Words that start with /w/ **7**

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- package** bundle of something
- noticed** observe something
- squeaking** sharp, high-pitch sound
- ripped** tear a part
- guitar** string instrument strummed with fingers

"MY Three Wishes"

I have a fairy grandma named Rose. Every year she comes to visit me in the summer. She grants me three wishes each year. I can wish for whatever I want. She is the nicest fairy grandma ever! Last year I wished for a puppy, a new bike, and a giant box of candy. She waved her magic wand and poof! I had all three things. I named my puppy Max. This year I am going to wish for another puppy. I love puppies. I am also going to wish for more video games. My last wish is going to be for a pool in our backyard. I cannot wait to teach my puppies how to swim!

Understand It!

Answer the following questions after reading:

- Which event from the story can not happen in real life?
 - getting a puppy
 - swimming in a pool
 - having a fairy grandma
 - playing video games
- What do most kids think about the fairy grandma?
 - she is real
 - she would be scary
 - she would be mean
 - she would be the best
- What happened before the fairy grandma waved her magic wand?
 - she named the puppy
 - she came to visit
 - she got a pool
 - she went swimming
- What does giant mean?
 - really big
 - short
 - really small
 - tiny

Word Work Color the words in the passage that match each category below:



Words that end with a vowel **5**



Words with 3 letters **22**



Words with the short /e/ sound **2**



Words that start with /w/ **1**

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1 visit to come or go to

2 grants bestow
to give a signal by

3 waved flapping something
indicate a sudden

4 poof appearance

5 backyard site behind a house

"HOW TO CATCH A FROG"

Some people love to catch frogs. The first thing you need to do is find frogs. They live in ponds or swamps. You can find frogs in muddy spots by logs. They may be sitting in the sun. Use a net to catch a frog. Once you see a frog, be very quiet and sneak up to it. Get your net ready. When you are close, quickly cover the frog with the net. You have to be fast or the frog will jump away! Move the frog from the net into a bucket. Make sure the bucket is tall enough so the frog does not jump out. If you keep the frog, be sure to take good care of it at home!

Understand It!

Answer the following questions after reading:

1. What was a fact in the beginning of the text?
 a. they live in ponds
 b. get a tall bucket
 c. frogs will not jump
 d. use a pole to catch frogs
2. What does sneak mean?
 a. to be loud
 b. to run
 c. to move quietly
 d. to jump
3. What place does the text describe?
 a. a river
 b. a pond or swamp
 c. a lake
 d. the ocean
4. What does this text teach us?
 a. how to catch fish
 b. how to swim
 c. how to jump
 d. how to catch frogs

WORD WORK Color the words in the passage that match each category below:



Words that start with /t/ **19**



Words that end with /y/ **8**



Words with the short /i/ sound **15**



Words with 2 syllables **12**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- 1 **catch** trap or capture
- 2 **swamps** wet, spongy land
- 3 **quiet** make no noise or sound
- 4 **quickly** with speed
- 5 **bucket** deep, cylindrical vessel used for collecting

“What Will You See at the Zoo?”

Understand It!

Answer the following questions after reading:

What animals will you see at the zoo? You will see many different kinds of animals. You will see reptiles. Reptiles have scales on their skin. Some reptiles you will see are snakes and alligators. You will probably see many different types of fish. They will be swimming in giant tanks. Many kinds of birds will be there too. The biggest animals you will see are mammals. All mammals have hair or fur. Lions, tigers, bears, and giraffes are all mammals you will see at the zoo. You should carry a notebook. Make a list of all the animals you see. Have fun at the zoo!

1. What was a fact in the beginning of the text?
 - a. you will see mammals
 - b. all mammals have fur
 - c. you will see reptiles
 - d. you will see giraffes
2. What do mammals have?
 - a. fur or hair
 - b. teeth
 - c. scales
 - d. four legs
3. What place does the text describe?
 - a. a forest
 - b. a zoo
 - c. a jungle
 - d. a river
4. What does this text teach us?
 - a. how old animals are
 - b. where to find a zoo
 - c. what animals are in a zoo
 - d. how big animals are

WORD WORK Color the words in the passage that match each category below:



Words that start with /t/ **12**



Words that end with /y/ **6**



Words with the short /i/ sound **19**



Words with 2 syllables **17**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- 1 **probably** very likely
- 2 **giant** unusually large
- 3 **biggest** largest
- 4 **fur** fine, soft, thick, hairy coat of the skin
- 5 **carry** transport

"save the sea turtles"

Sea turtles live in oceans all over the world. They have been on Earth for millions of years. But now some sea turtles are at risk of being extinct.

Extinct means that there would no longer be any sea turtles on Earth. Sea turtles crawl onto sandy beaches to lay their eggs. They bury the eggs in the sand. Once the eggs hatch, they travel back to the ocean. Many baby sea turtles do not survive this trip. People are trying to save the sea turtles. They block parts of the beach where eggs are found. They help keep the eggs safe. It is good to try and save the sea turtles!

Understand It!

Answer the following questions after reading:

- What was a fact in the beginning of the text?
 - baby turtles hatch
 - they bury eggs
 - people save turtles
 - they live in oceans
- What does survive mean?
 - to live
 - to crawl
 - to swim
 - to be extinct
- What place does the text describe?
 - a river
 - a pond or swamp
 - a lake
 - the ocean
- What does this text teach us?
 - how to catch turtles
 - turtles could be extinct
 - where to swim
 - how to pet turtles

WORD WORK Color the words in the passage that match each category below:



Words that start with /t/ **32**



Words that end with /y/ **12**



Words with the short /i/ sound **11**



Words with 2 syllables **25**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1 **risk**

hazard or dangerous chance

2 **bury**

put in the ground and cover with earth

3 **hatch**

bring forth from egg to go from one

4 **travel**

place to another

5 **block**

condition of being obstructed

"WHY DO LIONS ROAR?"

Understand It!

Answer the following questions after reading:

Every lion roars. Most of the time they roar at night. That is because the air is thin and the roar can be heard from far away. There are two reasons why lions roar. They roar to protect their land and family. Male lions roar loud at night. They are telling other lions and animals to stay away. Lions roar to talk to one another. Every lion has a different roar sound, just like every human has a different voice. Mama lions have a gentle roar when they are with their cubs. Male lions use a softer roar when they are playing with cubs. Listening to a lion roar is amazing!

1. What was a fact in the beginning of the text?
a. mama lions roar loud
 b. every lion roars
c. lions roar to talk
d. not every lion roars
2. What does voice mean?
 a. how we talk
b. to not talk
c. to run
d. to jump
3. What place does the text describe?
a. in the day
b. in the morning
 c. at night
d. at lunch
4. What does this text teach us?
 a. why lions roar
b. how to catch a lion
c. how to feed a lion
d. how big lions are

WORD WORK Color the words in the passage that match each category below:



Words that start with /t/ **21**



Words that end with /y/ **13**



Words with the short /i/ sound **8**



Words with 2 syllables **23**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1 **roars**

utter a loud, deep cry or howl

2 **protect**

defend or guard from attack

3 **sound**

a noise, vocal utterance, musical tone, etc.

4 **gentle**

kindly, amiable

5 **softer**

smoother and agreeable to the touch

"FACTS ABOUT DOLPHINS"

Dolphins are very **playful** animals. Most of them live in oceans, but they are not fish. They are mammals because they have lungs. They cannot **breathe** water like fish. They come above the water to breathe air. Dolphins are very **friendly**. They travel together in groups. These **groups** are called pods. Dolphins eat mostly small fish. They talk to each other by **chirping**. They even whistle! Dolphins are very smart. They like to jump and play. They can even surf waves. Dolphins can see and hear really well. This makes it easy for them to find food.

Understand It!

Answer the following questions after reading:

1. What was a fact in the beginning of the text?
 - a. dolphins surf waves
 - b. dolphins chirp
 - c. dolphins can see well
 - d. dolphins are playful
2. What does whistle mean?
 - a. to cry
 - b. to make a noise
 - c. to jump
 - d. to surf
3. What place does the text describe?
 - a. a forest
 - b. a lake
 - c. an ocean
 - d. a pool
4. What does this text teach us?
 - a. how long dolphins live
 - b. all about oceans
 - c. all about dolphins
 - d. all about fish

WORD WORK Color the words in the passage that match each category below:



Words that start with /t/ **21**



Words that end with /y/ **17**



Words with the short /i/ sound **14**



Words with 2 syllables **22**

VOCABULARY Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- 1 **playful** full of fun
- 2 **breathe** to take air into the lungs and expel it
- 3 **friendly** amicable
- 4 **groups** collection of persons or things
- 5 **chirping** to make short, sharp sounds, like a bird

Phonics Answer Keys

Story 1: I Missed the Bus		Story 7: Math is Hard for Mike	
Day 2: 1. B 2. D 3. C 4. B	Day 3: 1. take 5. late 2. lame 6. make 3. came 7. name 4. hate 8. game	Day 2: 1. D 2. B 3. A 4. C	Day 3: 1. nine nice 2. time dime 3. hide fine 4. line like
Story 12: Malone Has a Temper		Story 17: The Picky Eater	
Day 2: 1. A 2. B 3. C 4. C	Day 3: 1. alone 5. cope 2. pole 6. cone 3. bone 7. nope 4. tone 8. mope	Day 2: 1. C 2. D 3. C 4. B	Day 3: 1. cute 5. mute 2. mule 6. rude 3. huge 7. fume 4. dupe 8. fuse

Associating Words: Week 1

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|-----------------------|-------------------------------------------------------------------------|
| 1. <u>B</u> quickly | A. The backyard was full of toys, firewood, and leaves. |
| 2. <u>N</u> widened | B. Jake had to use his speed to run to second base. |
| 3. <u>E</u> crash | C. Jamie asked for a pizza over and over and over again. |
| 4. <u>I</u> helpless | D. I swore that I would never forget my homework again. |
| 5. <u>J</u> allow | E. There was no time to stop the two trains from hitting. |
| 6. <u>A</u> messy | F. It felt like I blinked my eyes and the day was over just like that. |
| 7. <u>C</u> begged | G. Sadie woke up late for school and had to move fast to catch the bus. |
| 8. <u>F</u> instant | H. Jonah ducked down to tie his shoe. |
| 9. <u>K</u> bottom | I. Max could only watch as his sister ate the last cookie. |
| 10. <u>M</u> handful | J. Maddie's mom said yes to letting her sleep over at Claire's house. |
| 11. <u>D</u> promise | K. The donuts were buried underneath all the healthy food. |
| 12. <u>G</u> rushed | L. Greyson grabbed the cereal box but there was nothing inside. |
| 13. <u>H</u> crouched | M. Sam picked just enough flowers to carry inside. |
| 14. <u>L</u> empty | N. The workers changed the road from one lane to two lanes. |

Vocabulary Assessment: Week 1

Name: _____ Date: _____

Directions: Write a vocabulary word in each blank that best completes the sentence.

crash	instant	quickly	begged	handful	promise	empty
allow	widened	messy	helpless	bottom	rushed	crouched

1. The workers widened the road so more cars could travel safely.
2. Parker's mom will not allow him to ride his bike after dark.
3. One of Blake's jobs at home was to empty the trash.
4. Becky crouched behind the bush to hide from her dad.
5. It is important to keep a promise you make with a friend.
6. If I really wanted my mom to buy me something I just begged for it.
7. When the dump truck drove by my house I heard a loud crash.
8. My mom rushed outside when she heard my little sister screaming.
9. I swam all the way to the bottom of the pool for the first time ever!
10. Babysitters feel helpless when they can't stop a baby from crying.
11. Dad says if I take more than a handful of candy my stomach will hurt.
12. When I play in the yard right after it rains I sometimes get a bit messy.
13. Rylan learned how to run quickly when he started playing baseball.
14. The instant Julie left school she felt the cold air hit her face.

Vocabulary Assessment: Week 1

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

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|-----------------------|-------------------------------------------------------------------------|
| 1. <u>J</u> quickly | A. The backyard was full of toys, firewood, and leaves. |
| 2. <u>F</u> widened | B. Jake had to use his speed to run to second base. |
| 3. <u>H</u> crash | C. Jamie asked for a pizza over and over and over again. |
| 4. <u>N</u> helpless | D. I swore that I would never forget my homework again. |
| 5. <u>K</u> allow | E. There was no time to stop the two trains from hitting. |
| 6. <u>D</u> messy | F. It felt like I blinked my eyes and the day was over just like that. |
| 7. <u>M</u> begged | G. Sadie woke up late for school and had to move fast to catch the bus. |
| 8. <u>B</u> instant | H. Jonah ducked down to tie his shoe. |
| 9. <u>E</u> bottom | I. Max could only watch as his sister ate the last cookie. |
| 10. <u>L</u> handful | J. Maddie's mom said yes to letting her sleep over at Claire's house. |
| 11. <u>A</u> promise | K. The donuts were buried underneath all the healthy food. |
| 12. <u>C</u> rushed | L. Greyson grabbed the cereal box but there was nothing inside. |
| 13. <u>I</u> crouched | M. Sam picked just enough flowers to carry inside. |
| 14. <u>G</u> empty | N. The workers changed the road from one lane to two lanes. |

Associating Words: Week 2

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

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|--------------------------|----------------------------------------------------------------------------------------|
| 1. <u>L</u> exception | A. Andy thought long and hard about riding his bike in the dark. |
| 2. <u>G</u> spotted | B. Faith was so bummed that the party was cancelled. |
| 3. <u>F</u> tossing | C. Karen wanted to quit but she did not stop. She kept going. |
| 4. <u>B</u> disappointed | D. Returning a shirt to a friend when you really wanted to keep it instead. |
| 5. <u>J</u> gigantic | E. Sophie had nothing to do. It felt like the day would never end. |
| 6. <u>M</u> suspicious | F. Kevin just threw all his things into a bag without thinking much. |
| 7. <u>K</u> aimlessly | G. Sam noticed something when he looked carefully in his desk. |
| 8. <u>H</u> screeched | H. Curt yelled so loud when he saw the spider in his room. |
| 9. <u>E</u> bored | I. Amelia could hardly stand waiting for the big birthday party. |
| 10. <u>C</u> continued | J. The tree in our yard was growing so big it blocked the sun. |
| 11. <u>A</u> pondered | K. My mom had no plan and was just driving around. |
| 12. <u>I</u> excitement | L. My teacher never lets us leave the room during reading, but today she said I could. |
| 13. <u>N</u> created | M. I didn't trust that I would like what my mom was making for dinner. |
| 14. <u>D</u> deed | N. The kids took all the junk and made an awesome new toy. |

Vocabulary Assessment: Week 2

Name: _____ Date: _____

Directions: Write a vocabulary word in each blank that best completes the sentence.

tossing	disappointed	bored	exception	aimlessly	spotted	continued
gigantic	excitement	deed	pondered	screeched	suspicious	created

1. My mom always makes me eat my vegetables, but tonight she made an exception.
2. The car tires screeched when my dad slammed on the brakes.
3. John stood in his yard tossing the football into the air over and over again.
4. Claire spotted a beautiful owl sitting quietly up in the tall tree.
5. The boys became suspicious when they saw a car drive slowly down the road.
6. Jamal pondered for a long time if he should do the right thing and tell the truth.
7. My dad always said, "no good deed goes unnoticed."
8. My mom created a schedule so that we could all get our work done on time.
9. At first I didn't like the play, but as it continued I thought it was really good!
10. All my dad has to say to make me feel bad is that he is disappointed in me.
11. I had no plans so I spent the whole day walking aimlessly around the house.
12. It rained so much last week that the roses are now gigantic.
13. I was so bored in school today that I almost fell asleep during math!
14. There was so much excitement when our class had a pizza party.

Vocabulary Assessment: Week 2

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|--------------------------|----------------------------------------------------------------------------------|
| 1. <u>M</u> exception | A. To not have a clear plan, like walking around with nowhere really to go. |
| 2. <u>I</u> spotted | B. Having not much to do and feeling like time is going by very slowly. |
| 3. <u>G</u> tossing | C. To scream loud and at a high pitch. |
| 4. <u>E</u> disappointed | D. Looking forward to something happening or being really happy in the moment. |
| 5. <u>L</u> gigantic | E. Not being happy about something that you thought would turn out better. |
| 6. <u>J</u> suspicious | F. To think very carefully about something to help make a tough decision. |
| 7. <u>A</u> aimlessly | G. To flip things up and down. |
| 8. <u>C</u> screeched | H. Something you do. An action you take. |
| 9. <u>B</u> bored | I. To see something. |
| 10. <u>K</u> continued | J. To wonder about or not trust something or someone. |
| 11. <u>F</u> pondered | K. To go on and not stop. |
| 12. <u>D</u> excitement | L. Something that is very big. |
| 13. <u>N</u> created | M. Something that happens out of the normal routine. It's different than normal. |
| 14. <u>H</u> deed | N. To make something or come up with an idea on your own. |

Associating Words: Week 3

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

1. K habits
 2. M mischief
 3. F midnight
 4. G content
 5. L except
 6. B outgrown
 7. N effort
 8. J never
 9. C cranky
 10. A problem
 11. E idea
 12. D despite
 13. H concerned
 14. I ecstatic
- A. My parents found out I didn't do my homework.
 - B. The outfit was way too small on me and it used to fit.
 - C. Beth cried and cried and cried all day long.
 - D. Even though the team lost, they were still happy.
 - E. Jill suddenly thought of something she really wanted to try.
 - F. The stars were shining bright and the moon was full.
 - G. Andy relaxed in his room, took deep breaths, and enjoyed the moment.
 - H. Dylan worried if his mom would forget to pick him up.
 - I. Ruby could barely control her excitement about going to Disney World.
 - J. Remy doesn't want to ice skate. She has no desire to.
 - K. Seth always washed his hands with the same soap before he ate lunch.
 - L. Grace invited almost everyone to her party and left out only one person from her class.
 - M. Matt and Drake snuck out of their house at night.
 - N. Kate tried her very best in the basketball game.

Vocabulary Assessment: Week 3

Name: _____ Date: _____

Directions: Write a vocabulary word in each blank that best completes the sentence.

habits	never	mischief	outgrown	despite	midnight	problem
except	idea	content	cranky	ecstatic	effort	concerned

1. Andy had a great idea to help the class learn to share at recess.
2. Despite how hot it was outside, the kids still had a blast playing in the yard.
3. It was after midnight when my dad finally got home from his long trip.
4. My mom is always concerned when we don't come home on time.
5. Jake got a bad grade because he really didn't give much of an effort.
6. The whole class was happy except for Sarah, who was having a bad day.
7. My sister missed her nap this afternoon and now she is very cranky.
8. The only problem I had with today was that it rained all day long.
9. We were ecstatic when we found out we were going on vacation!
10. My little brother gets in trouble and is always getting into mischief.
11. If I could play video games all day every day I would be relaxed and content.
12. Greyson does not want to admit that he has outgrown his favorite shirt.
13. Gina has developed several bad habits since becoming friends with Jess.
14. Karen swore she would never lie to her parents.

Vocabulary Assessment: Week 3

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|------------------------|----------------------------------------------------------------------|
| 1. <u>I</u> habits | A. To be worried and feeling unsure. |
| 2. <u>J</u> mischief | B. To be super crabby and in a bad mood. |
| 3. <u>L</u> midnight | C. At no time in the past, present, or future. It will not happen. |
| 4. <u>E</u> content | D. How much you try to do something. |
| 5. <u>H</u> except | E. Being relaxed and satisfied with what you have or where you are. |
| 6. <u>N</u> outgrown | F. not to be affected by something that may seem like a big deal. |
| 7. <u>D</u> effort | G. something that pops into your brain that sounds like a good plan. |
| 8. <u>C</u> never | H. Something that is not included with many other things. |
| 9. <u>B</u> cranky | I. Things that people do over and over again. |
| 10. <u>M</u> problem | J. Getting into trouble or causing problems. |
| 11. <u>G</u> idea | K. To be very very excited and happy. |
| 12. <u>F</u> despite | L. Very late at night and the start of a new day. |
| 13. <u>A</u> concerned | M. A time when something goes wrong and it needs to be fixed. |
| 14. <u>K</u> ecstatic | N. To become too big for something. |